



2024 annual report to the Community

Murray Bridge North School

Murray Bridge North School number: 299

Partnership: Murraylands



School principal:

Nathan Taylor

Signature

Date of endorsement:

01/04/2025



Government
of South Australia
Department for Education

Context Statement

Murray Bridge North School caters for students from R-6. At the time of this report, the enrolment in 2024 is 473. Murray Bridge North School is classified as Category 2 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 15% Aboriginal students, 28% students with disabilities, 3% students with English as an additional language or dialect (EALD) funded background, 2% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

Dear Governing Council

Our year started with a new principal and deputy principal

We had a great netball clinic after school for 5 weeks in term 1 for all boys and girls

Harmony day went fantastic, with our kids swimming in harmony with our rainbow fish and dressing in their orange clothes.

Our Sports Day was great, with our parents and friends cheering us on and watching Hindmarsh win the day. The kids also loved their coloured donuts.

Well done to the children from North school who made the District football team for the State Championship.

The first time in many years we welcomed a mid-year intake of Receptions The revamped junior primary building is still giving all our little people a fantastic new and bright place to learn.

Our August for 2024 was really busy.

We had NAIDOC week which was full of celebrations.

Book Week was a great time for the kids. The characters parade was fantastic with lots of colours and happy faces.

District Athletics was a great day for our kids. We had multiple winners and runner ups and the school had kids selected for the district team for the State Championships.

The team did a great job at the annual Murray Bridge Pedal Prix race. The kids had a great, but tiring weekend.

On a personal note, I'm proud the school council has organized the kids to be eye tested at school to make sure all children get the best chance to learn. This happened in term 1 for all Reception and Year 3's and in term 3 for all the mid-year Receptions

Well done Nathan and Michelle, our new Principal and Deputy Principal who took over from James Parkin. A special thankyou to Michelle for stepping in and starting her Deputy Principal position early last year (2023) to help give the school the stability it needed with all the changes that were happening and also stepping in this year with getting the school year started due to Nathan being away, it was greatly appreciated.

On a personal note, a very big thank you to all the special governing council members and volunteers for coming to all our meetings and working throughout the school for our kids. I know how hard it can be sometimes juggling your time, kids, family, and work. It is very much appreciated.

Thank you

Kylie Green

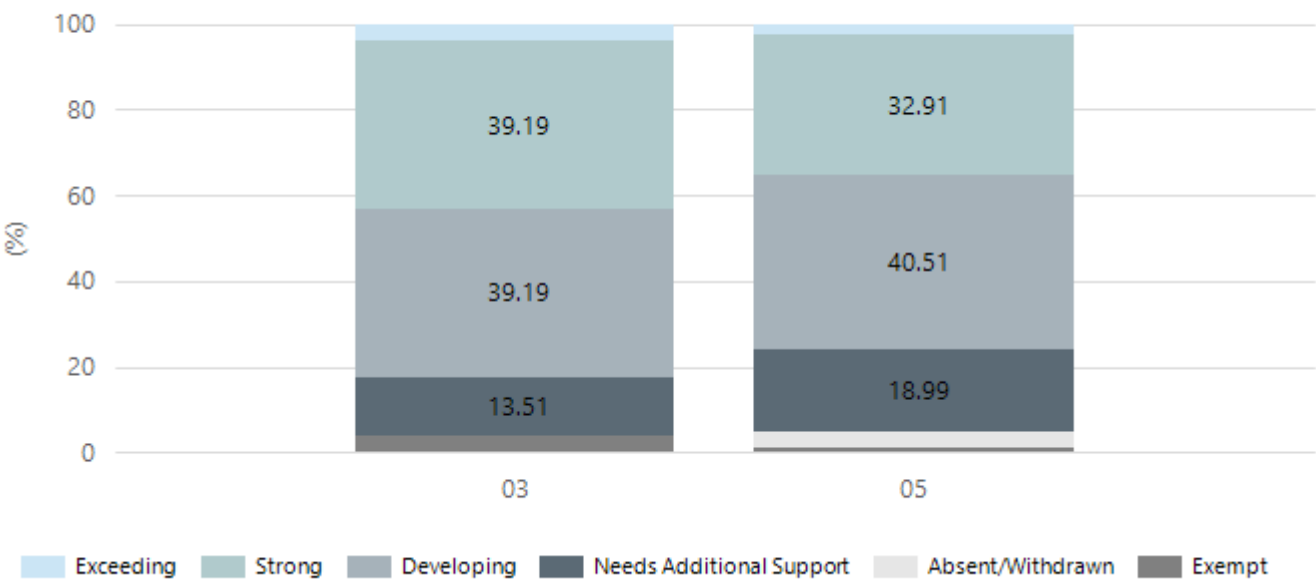
Your Governing Council Chairperson

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

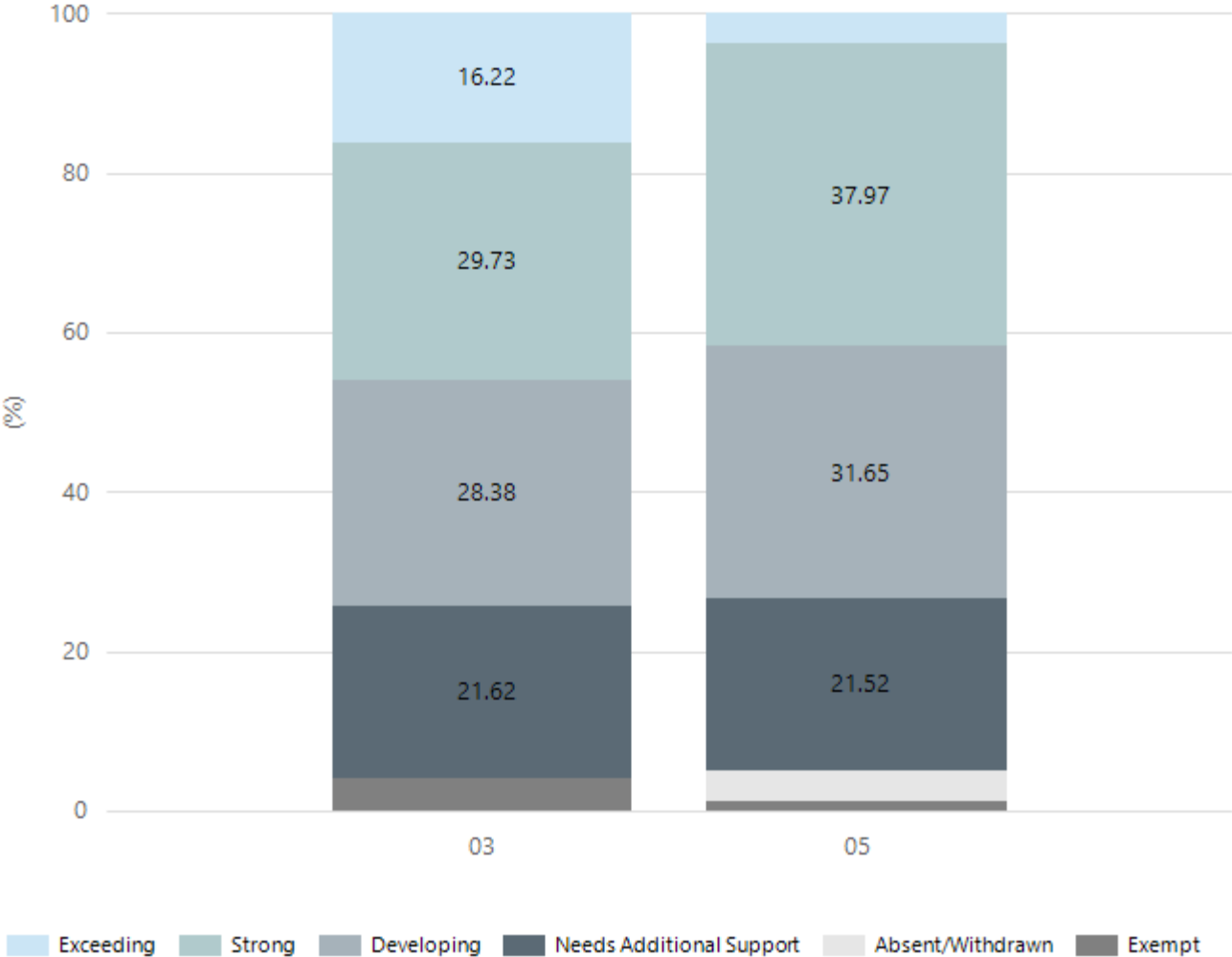
Numeracy



Year Level	03	05
Exceeding	3	2
Strong	29	26
Developing	29	32
Needs Additional Support	10	15
Absent/Withdrawn		3
Exempt	3	1
Total	74	79

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

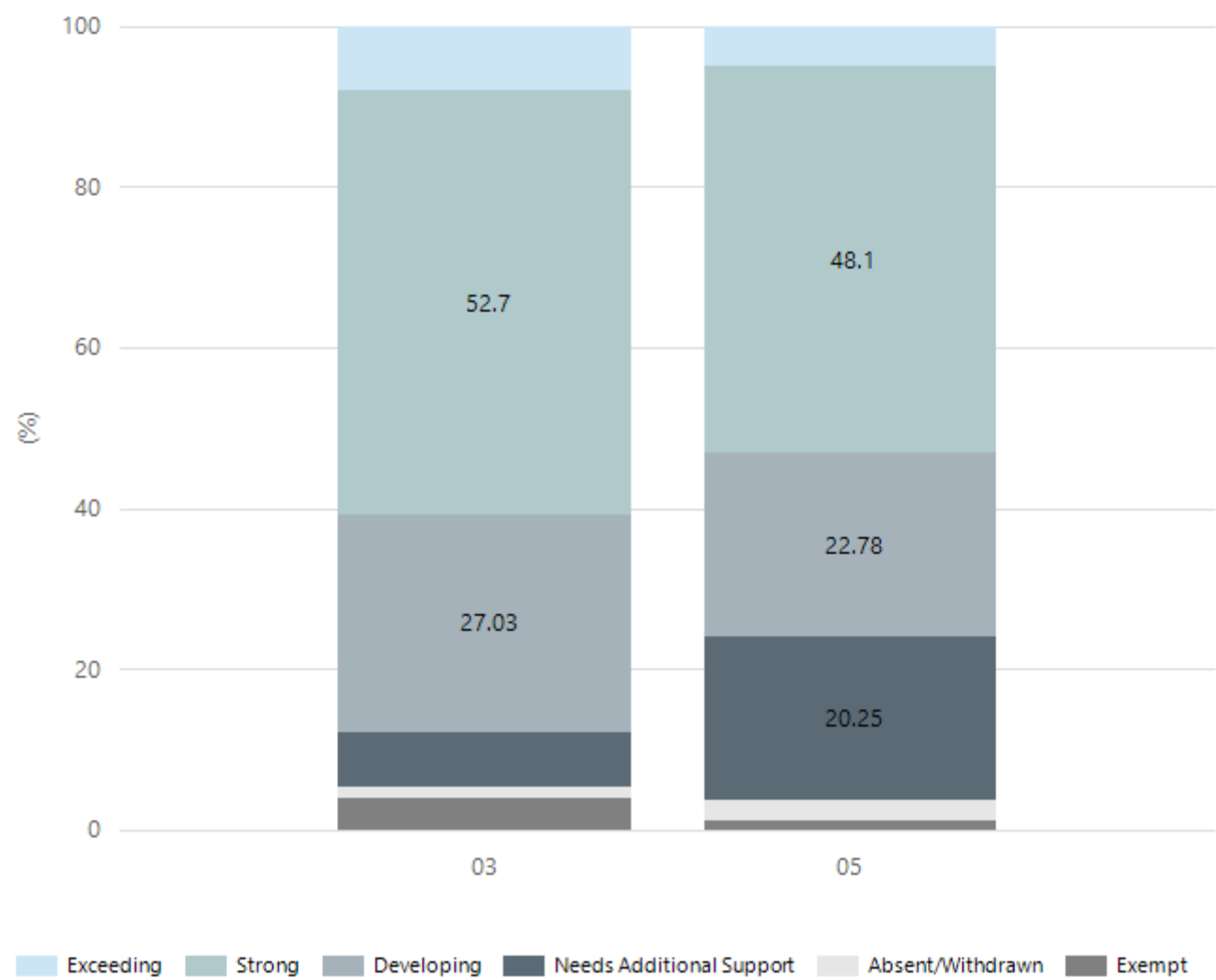
Reading



Year Level	03	05
Exceeding	12	3
Strong	22	30
Developing	21	25
Needs Additional Support	16	17
Absent/Withdrawn		3
Exempt	3	1
Total	74	79

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

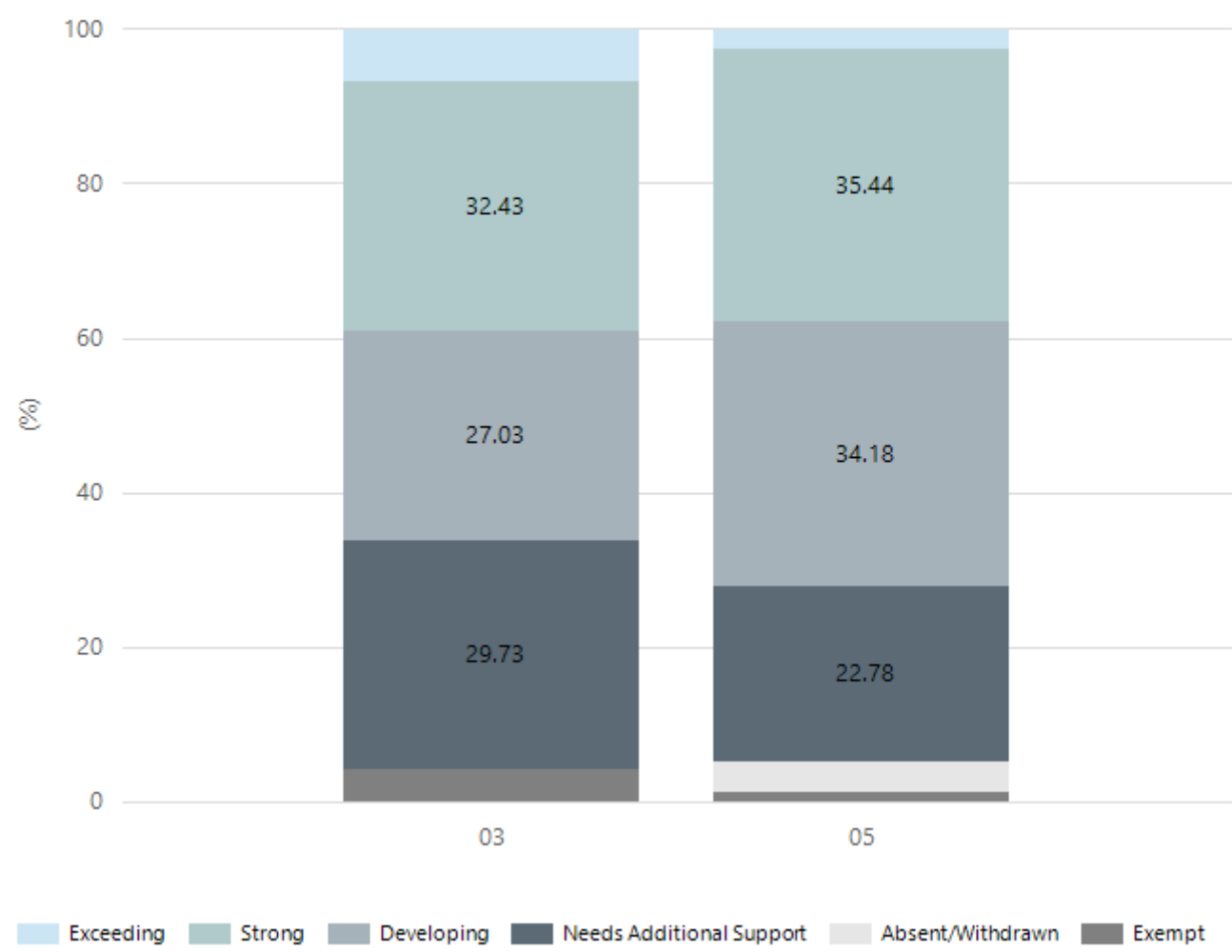
Writing



Year Level	03	05
Exceeding	6	4
Strong	39	38
Developing	20	18
Needs Additional Support	5	16
Absent/Withdrawn	1	2
Exempt	3	1
Total	74	79

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

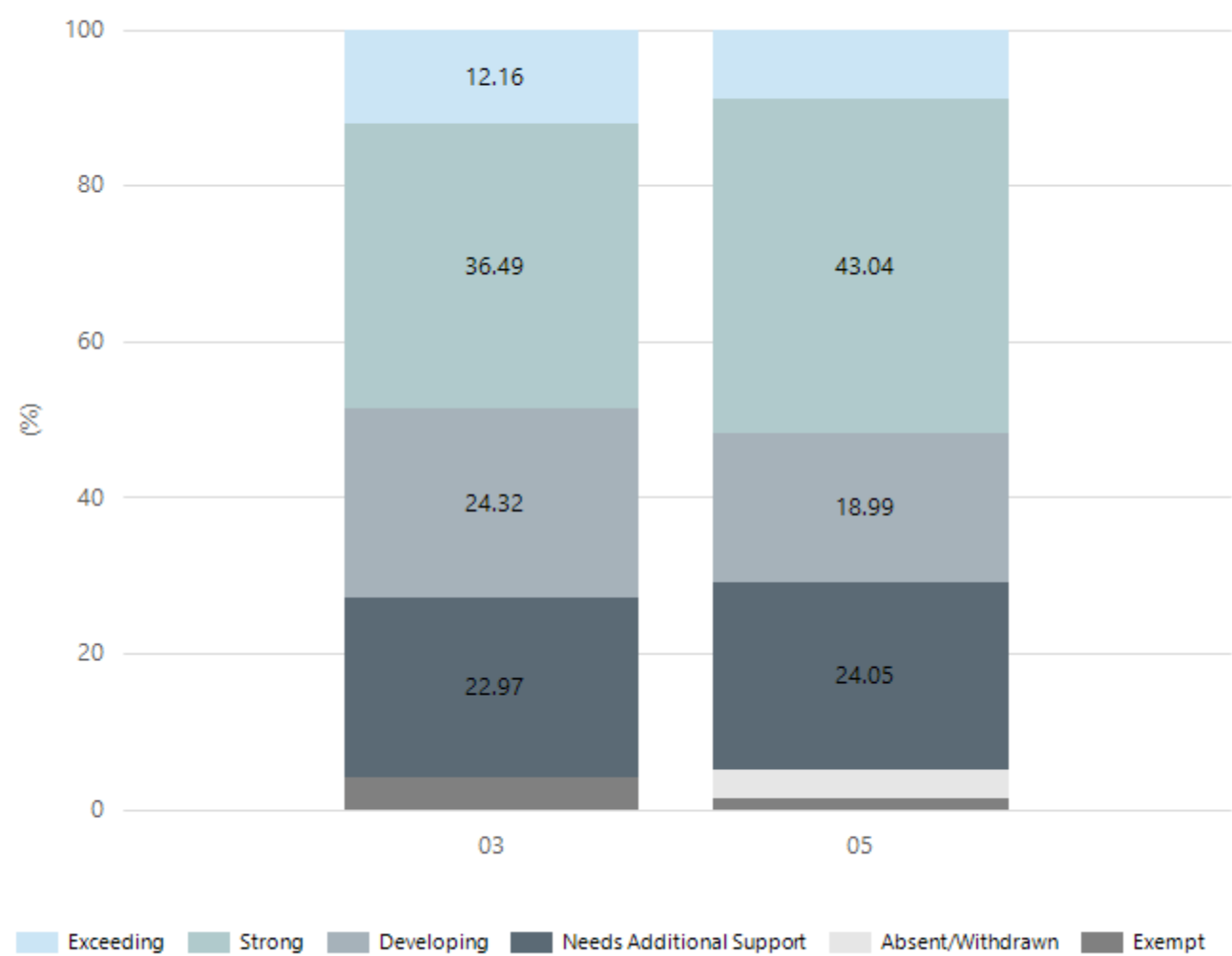
Grammar



Year Level	03	05
Exceeding	5	2
Strong	24	28
Developing	20	27
Needs Additional Support	22	18
Absent/Withdrawn		3
Exempt	3	1
Total	74	79

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling

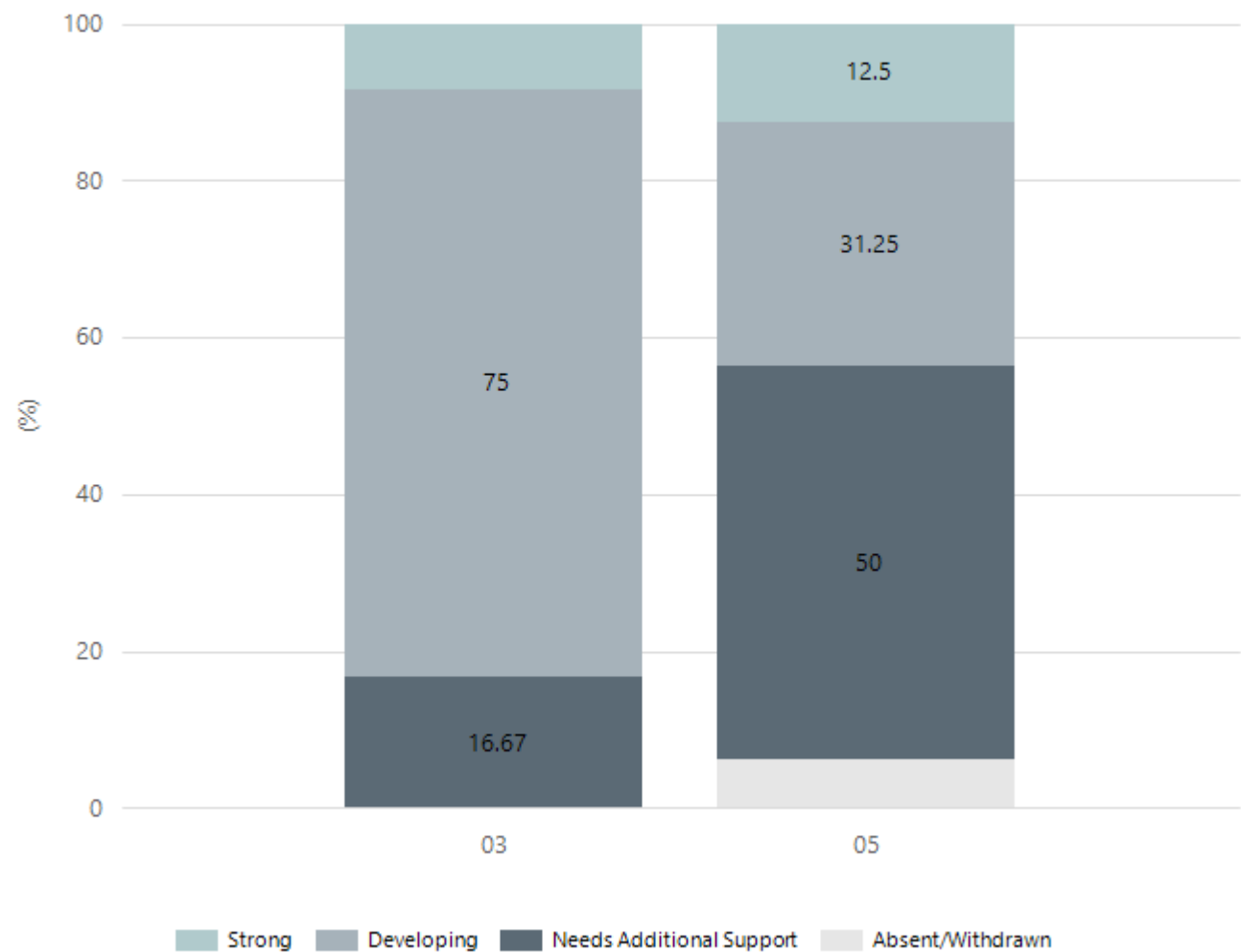


Year Level	03	05
Exceeding	9	7
Strong	27	34
Developing	18	15
Needs Additional Support	17	19
Absent/Withdrawn		3
Exempt	3	1
Total	74	79

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

NAPLAN Proficiency - Aboriginal Learners

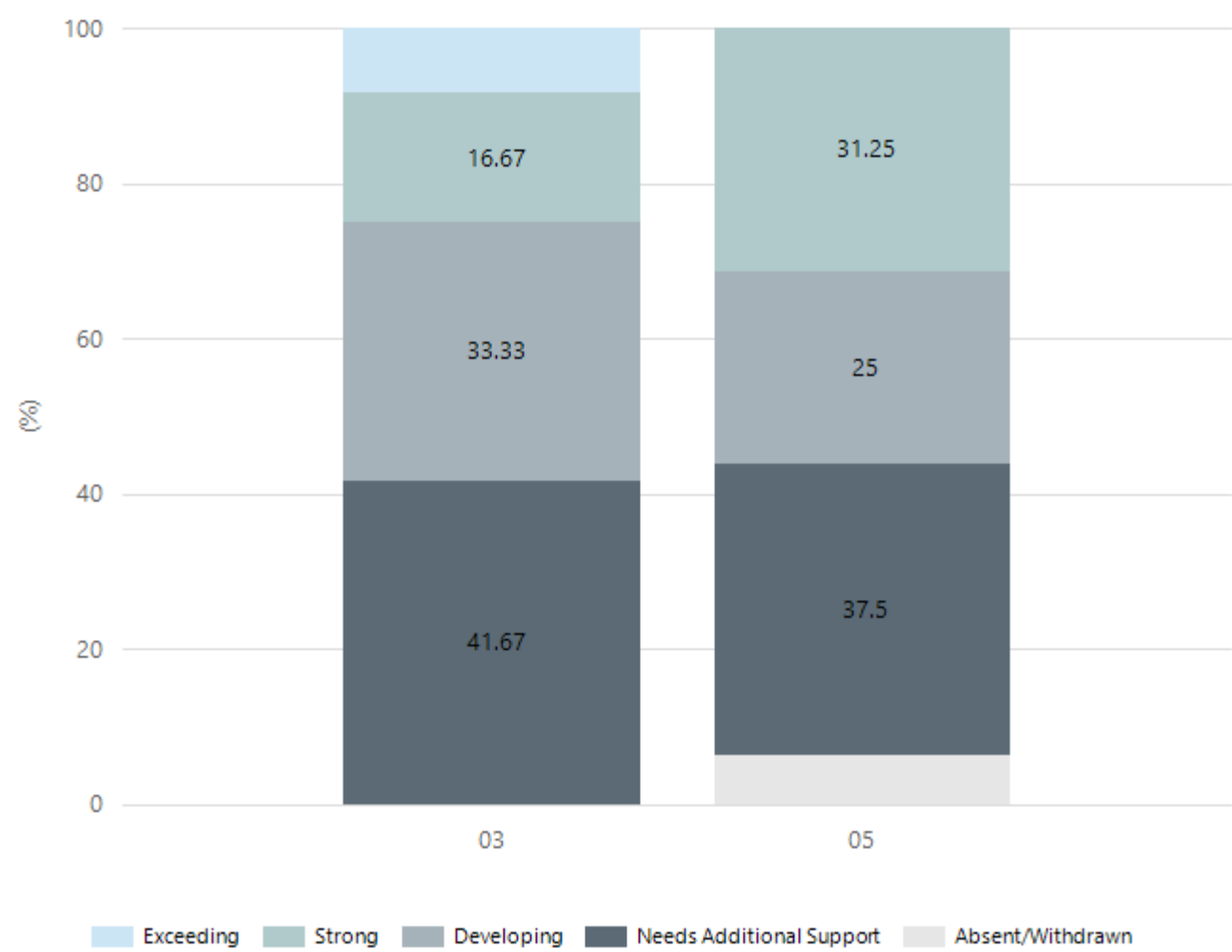
Numeracy



Year Level	03	05
Strong	1	2
Developing	9	5
Needs Additional Support	2	8
Absent/Withdrawn		1
Total	12	16

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

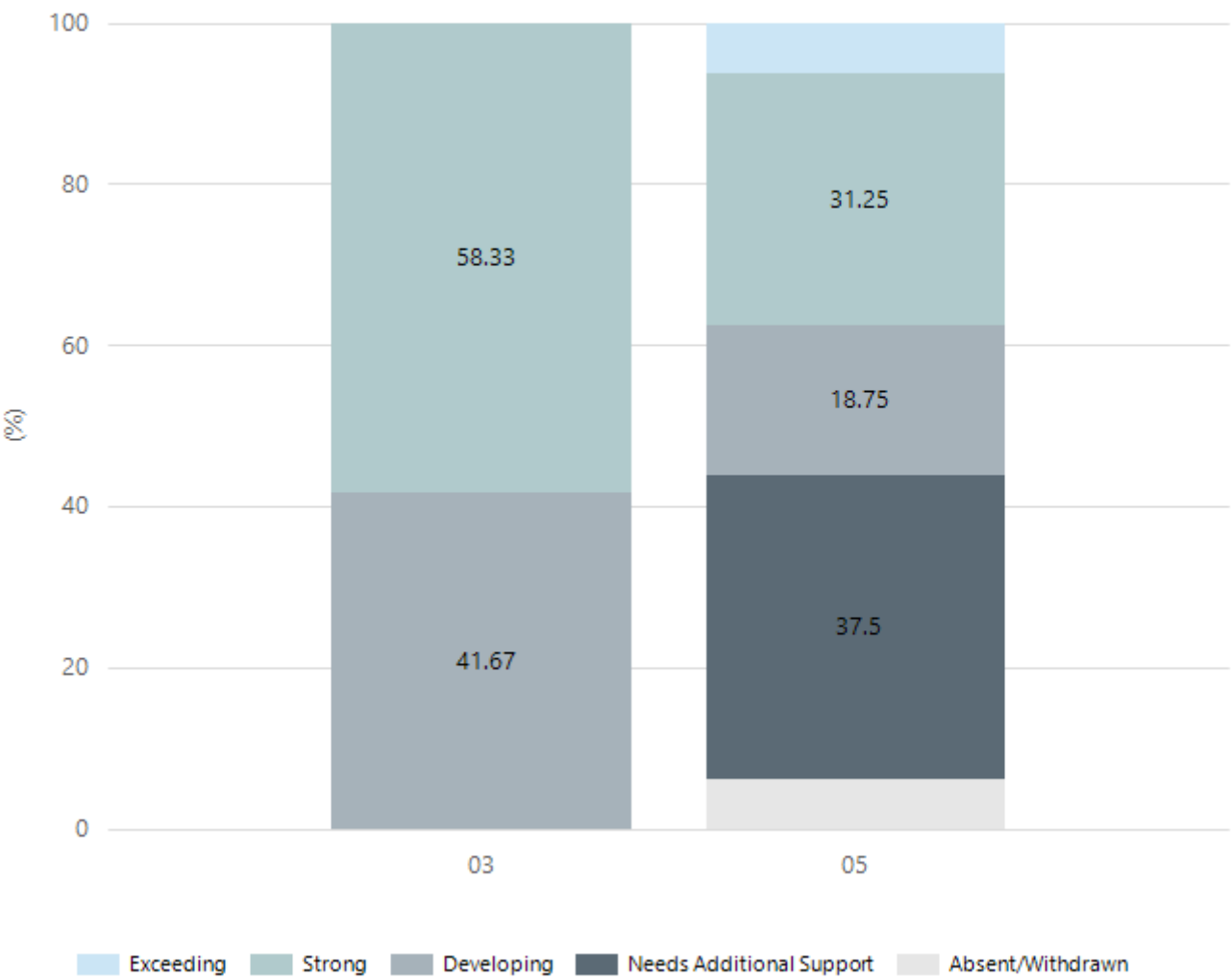
Reading



Year Level	03	05
Exceeding	1	
Strong	2	5
Developing	4	4
Needs Additional Support	5	6
Absent/Withdrawn		1
Total	12	16

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

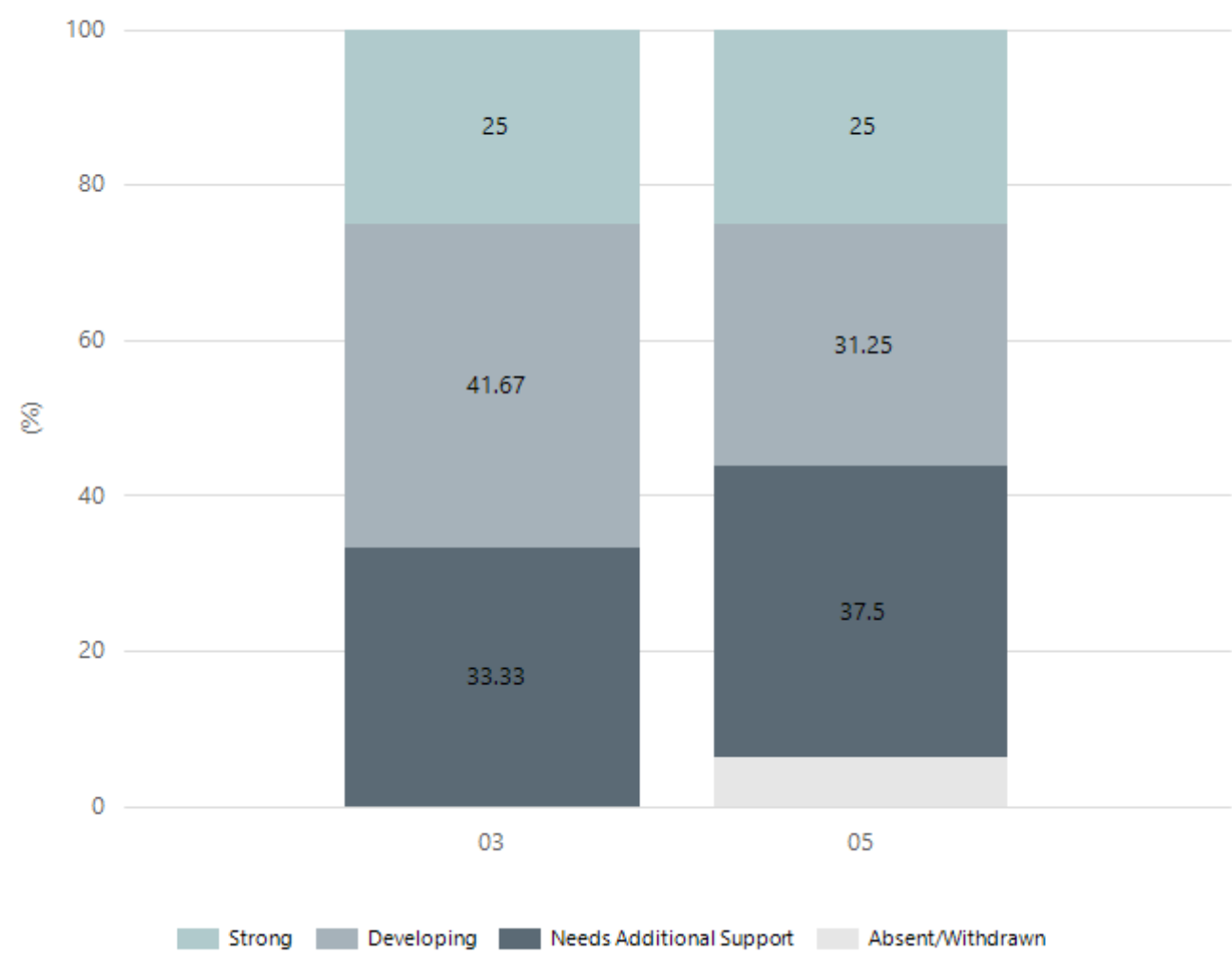
Writing



Year Level	03	05
Exceeding		1
Strong	7	5
Developing	5	3
Needs Additional Support		6
Absent/Withdrawn		1
Total	12	16

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

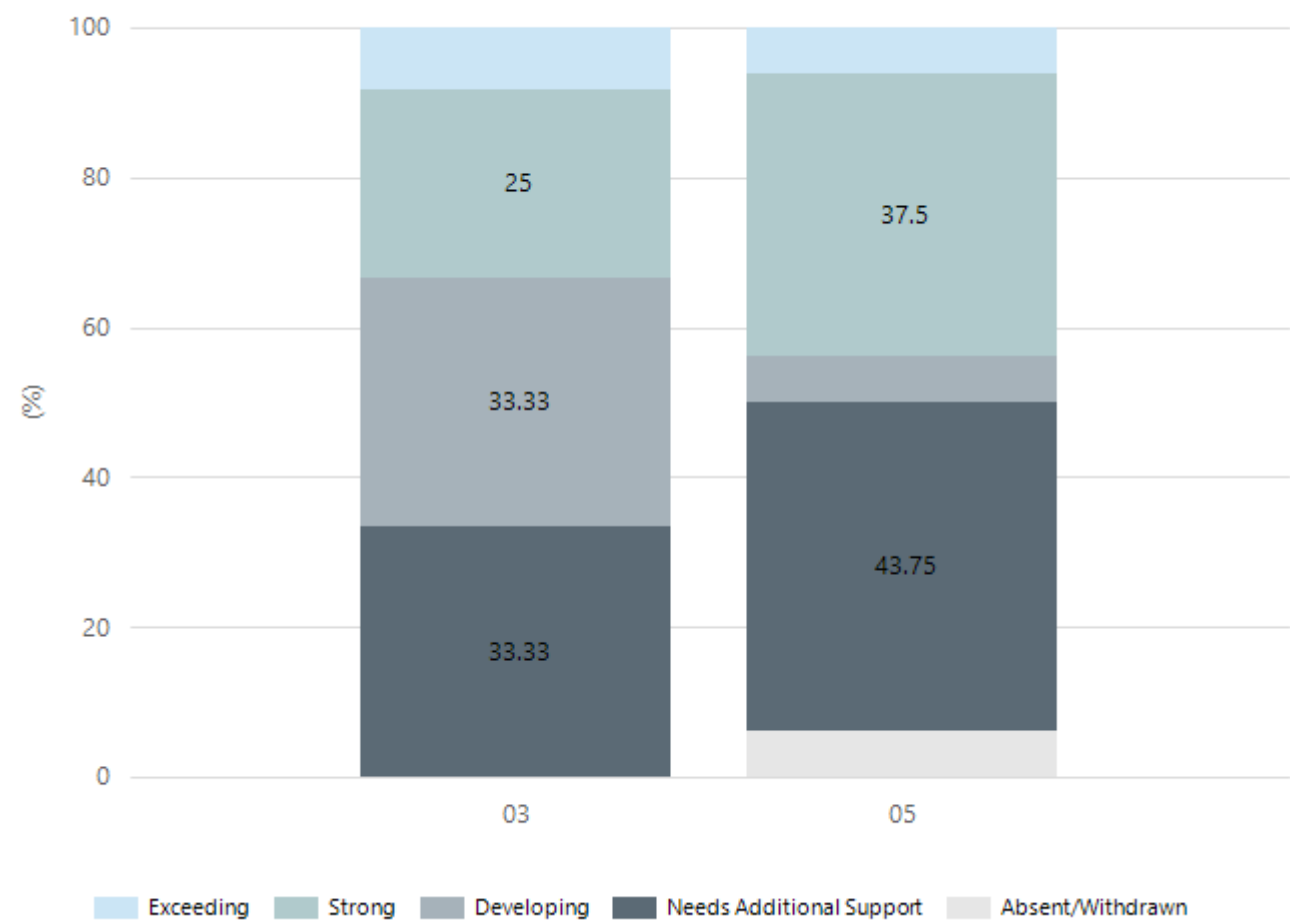
Grammar



Year Level	03	05
Strong	3	4
Developing	5	5
Needs Additional Support	4	6
Absent/Withdrawn		1
Total	12	16

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

Spelling



Year Level	03	05
Exceeding	1	1
Strong	3	6
Developing	4	1
Needs Additional Support	4	7
Absent/Withdrawn		1
Total	12	16

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

School Attendance

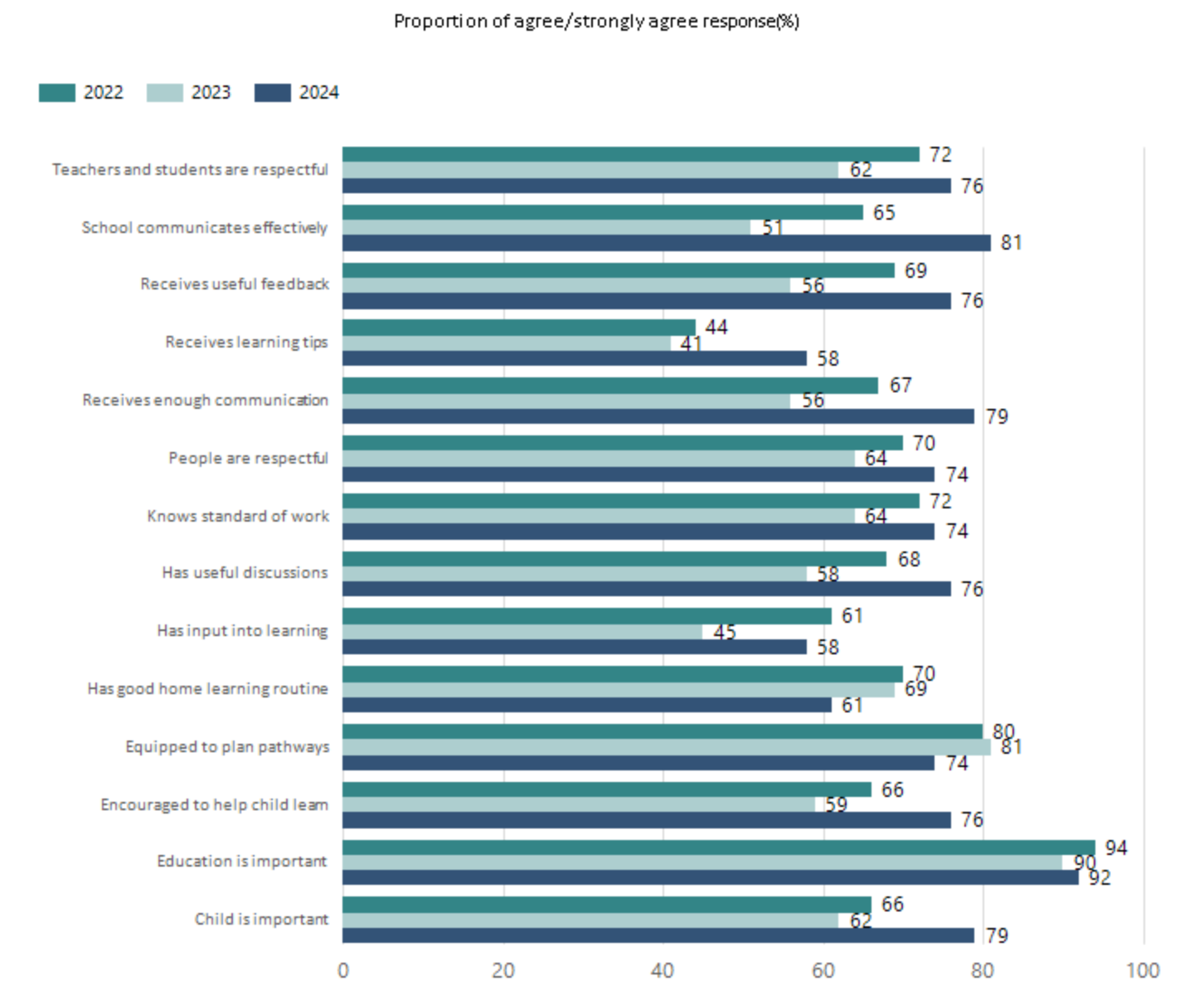
Year Level	2022	2023	2024
Reception	85.5%	83.0%	88.6%
Year 01	83.6%	86.1%	86.5%
Year 02	81.9%	87.8%	86.2%
Year 03	83.4%	89.3%	88.0%
Year 04	80.7%	85.3%	88.9%
Year 05	81.7%	86.7%	83.9%
Year 06	83.6%	85.6%	85.2%
Year 07		100.0%	
Primary Other	84.0%	85.6%	74.8%
Total	82.9%	86.3%	86.3%

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	5	14.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	7	20.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	23	66.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	33
Postgraduate Qualifications	10

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	1.0	38.3	3.0	18.2
Persons	1.0	43.0	4.0	30.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$6,490,378.57
Grants: Commonwealth	\$10,050
Parent Contributions	\$162,727.41
Fund Raising	\$12,525.69
Other	\$5112.21

Data Source: School supplied data.